# MICROCREDENTIAL EXERCISE

## Design microcredential structures on micro, meso and macro levels

### **MICRO LEVEL - INSTITUTIONAL SCALE**

Task	Design the structure of you scenario	ır microcredential (MC)
Instructions Time	Provide your answers using Use 20 minutes to complet	
DIMENSIO	YOUR ANSWERS	
<b>Formality</b> Explain whether you MC leads to degree not and is stackable not.	of teaching content for individualsia MCs are not meant for substiting a it may be stackable but not to a wh	
<b>Mode of delive</b> Explain whether you MC is online, in person or hybrid.	it may be a mooc, selfpaced or not	not limited concnerning the chosen format. selfpaced, online, facetoface, hybrid, laborat
<b>Instruction</b> <i>Explain whether you</i> <i>MC is self-paced,</i> <i>guided or else.</i>	The way the MC is provided depen So, the way of peresentation shall	nds on the content, the teacher, target group not be limited but fitted to content and target
<b>Credential fo</b> Explain whether you MC is paper-based digital.		ng house in digital format but additionally can be te
<b>Design</b> <i>Explain how is your</i> <i>designed</i> .	neverttheless there may be also bas	e actual needs of the labour market at the stat sic courses of academic educational value cove chemistry,)
<b>Other aspec</b> Explain whether an other characteristics your MC.		ntended by european union when the started t

#### **INSTRUCTIONS:**

In front of you, you have 3 canvases covering different level used as a lens to explain microcredential implementation. Micro level focuses on an individual microcredential course. Meso level tackles microcredentials on a national level. Macro level looks at how microcredentials are dealth with cross-country or in international context.

Please read each dimension and explanation carefully. Use post-it notes to explain each dimension according to your OWN knowledge of microcredential practices, national contraints and experience. Discuss with your partner and explain your choice of answers.

Use the last dimension to add any other information you deem relevant.

#### **MESO LEVEL - NATIONAL SCALE** c) in an ideal Task an ideal scenario **Instructions** Provide your answers using post-it notes Time Use 20 minutes to complete this exercise DIMENSION YOUR ANSWERS The ideal situation would be that there were clear words about the application of MCs, about the acknowledgement. The rights of the students where to take MCs from (e.g. only from accreated and certified HEi bodies) and that the individual has to accept the then nge of an limited amout Legal frame Explain the changes in shoul dbe clear defined in the law. the legal framework to allow for MC implementatioi There should be the chance to offer two kinds of MCs: Provider MCa and MCp The MCA are the only ones which will be accepted (and probably offered) ratory work or challenge based. Explain whether MCs by universities for educational purposes of academic education of students. The MCp can be offered by anybody to anybody. It may be left to the free market are provided by HEIs to accept them of not. by companies or in any other way. p (e.g. international online listener) Credits in hours which the learner spent for the personel updating of his knowledge. t group. Explain what type of credits are given for completing MCs and how long they are. testified in paper format Accreditation Explain how MCs are accredited in your of the student. country. At the moment they are not yet embedded anyhow. tate of the art especially for LLL. NQF overed by them Explain how MCs are embedded in NQF in your country. d the thing. **Other aspects** about the topic and nature of MC anyway in Austria. Explain whether any other characteristics of MCs in your country.

Design how microcredentials are conceived of in your country in

it may be that MCa has to be offered in the given systemm of ects, whilst MCp shall be defined

at the moment there are not rule for accreditation, there are only rules for acception which just say it is in the responsiblity of the inidvidual university and head of program. it should be cleared that there will be a certain amount (e.g. 30%)of MCa in every studyprogram which have to be accepted to ensure and support the individualisation of of the educational path

The future shall be that they should be judged according to the teaching level they derive from, e.g. meaning that MC from master level may count in Bac and Mas. Further acceptance can be given voluntarily by individual acceptance by the head of study program

The main aspect at the moment is that there is quite a lot of confusion and few knowledge



# **PARTNER NAME:**

### **MACRO LEVEL - INTERNATIONAL SCALE**

In	sk structions me	Des rela Pro
	DIMENSIO	Ν
	<b>Recognition</b> <i>Explain how MCs a</i> <i>be recognised cros</i> <i>country.</i>	re to
	Mode of deliv Explain how international MCs a be delivered (onlin person, or hybrid).	are to
	<b>EQF</b> <i>Explain how MCs a</i> <i>be fit into EQF.</i>	ore to
	<b>Complementa</b> Explain potential la market disparities i different countries	bour
	<b>Other aspec</b> Explain whether an other characteristic your microcredenti	ny cs of

esign how microcredentials are conceived of in your country in ation to international context, in ideal scenario ovide your answers using post-it notes se 20 minutes to complete this exercise

YOUR ANSWERS
see in the text before
see in the text before
see in the text before