

MICROCREDENTIAL EXERCISE

Design microcredential structures on micro, meso and macro levels

MICRO LEVEL - INSTITUTIONAL SCALE

Task	Design the structure of your microcredential (MC) in an ideal scenario
Instructions	Provide your answers using post-it notes
Time	Use 20 minutes to complete this exercise

DIMENSION	YOUR ANSWERS
Formality <i>Explain whether your MC leads to degree or not and is stackable or not.</i>	<p>Based on the information available so far about the development of MC in the EU, it can be assumed that the most realistic option is that they do NOT lead to a full qualification (but represent an independent set of competencies), and that they should be stackable, but that this does not guarantee the achievement of some degree in future.</p> <p>Mode of MC delivery could be either in person, online or blended. However, based on the current Law on higher education in Serbia, assessment, i.e., exams, must be held at institution (i.e., in person).</p> <p>Current practices in Serbia HE is that any credential form is paper based. All other possibilities regarding MC digital form (such as Europass, digital students' wallet) are matter of future development.</p> <p>MC will be (because they must be) designed in collaboration with labor market representatives, with the possible role of QAS as the bridge between HEI and labor market.</p>
Mode of delivery <i>Explain whether your MC is online, in person, or hybrid.</i>	
Instruction <i>Explain whether your MC is self-paced, guided or else.</i>	
Credential form <i>Explain whether your MC is paper-based or digital.</i>	
Design <i>Explain how is your MC designed.</i>	
Other aspects <i>Explain whether any other characteristics of your MC.</i>	

INSTRUCTIONS:

In front of you, you have 3 canvases covering different level used as a lens to explain microcredential implementation. Micro level focuses on an individual microcredential course. Meso level tackles microcredentials on a national level. Macro level looks at how microcredentials are dealt with cross-country or in international context.

Please read each dimension and explanation carefully. Use post-it notes to explain each dimension according to your OWN knowledge of microcredential practices, national constraints and experience. Discuss with your partner and explain your choice of answers.

Use the last dimension to add any other information you deem relevant.

MESO LEVEL - NATIONAL SCALE

Task	Design how microcredentials are conceived of in your country in an ideal scenario
Instructions	Provide your answers using post-it notes
Time	Use 20 minutes to complete this exercise

DIMENSION	YOUR ANSWERS
Legal frame <i>Explain the changes in the legal framework to allow for MC implementation.</i>	<p>Given that there are currently no MCs in Serbia, just like there is no legal framework for their implementation, it is necessary to take the following steps:</p> <ol style="list-style-type: none"> To decide by the relevant bodies on the basic principles of MC implementation, such as credit evaluation (i.e., ECTS range), accreditation, link to the NQF, connection with the labor market need, and international recognition (such as ENIC/NARIC). The bearers of this activity are the Ministry of Education, institutions of higher education, the National Council for Higher Education, NAT, the Agency for Qualifications, and the Chamber of Commerce. Based on the adopted principles, the legal framework for the implementation of MC will be developed, which implies the change of at least two laws: the Law on Higher Education and the Law on the National Qualifications Framework. The bearers of this activity are the Ministry of Education and the Government of the Republic of Serbia.
Provider <i>Explain whether MCs are provided by HEIs, by companies or in any other way.</i>	
Credits <i>Explain what type of credits are given for completing MCs and how long they are.</i>	
Accreditation <i>Explain how MCs are accredited in your country.</i>	
NQF <i>Explain how MCs are embedded in NQF in your country.</i>	
Other aspects <i>Explain whether any other characteristics of MCs in your country.</i>	



PARTNER NAME:

MACRO LEVEL - INTERNATIONAL SCALE

Task	Design how microcredentials are conceived of in your country in relation to international context, in ideal scenario
Instructions	Provide your answers using post-it notes
Time	Use 20 minutes to complete this exercise

DIMENSION	YOUR ANSWERS
Recognition <i>Explain how MCs are to be recognised cross-country.</i>	<p>Recognition should be realized by using same mechanism that already exist in QF EHEA, i.e., ENIC/NARIC.</p> <p>Mode of delivery could be either in person, online or blended. However, online delivery is of the special interest as the way of internationalization at home.</p> <p>In case that all partner countries HEI participating in the development of a common MC have already have their national principles of linking MC to their NQFs, the link of a common MC with the EQF would be simple achieved by comparing the levels of partner countries NQFs and EQF (an mechanisms already developed through the process of referencing partner countries NQFs with the EQF).</p>
Mode of delivery <i>Explain how international MCs are to be delivered (online, in person, or hybrid).</i>	
EQF <i>Explain how MCs are to be fit into EQF.</i>	
Complementarity <i>Explain potential labour market disparities in 2 different countries</i>	
Other aspects <i>Explain whether any other characteristics of your microcredential</i>	