

DEVELOPING GUIDELINES FOR THE IMPLEMENTATION OF MICRO-CREDENTIALS IN HIGHER EDUCATION

S. DJurasevic^{1*}, N. Jasic¹, N. Zrnic², P. Bulat³, C. Mitrovic⁴, M. Dragan⁵, H.H. Hochrinner⁵, A. Ejubovic⁶, F. Badia⁷

¹University of Belgrade, Faculty of Biology, 11000 Belgrade, Serbia

²University of Belgrade, Faculty of Mechanical Engineering, 11000 Belgrade, Serbia

³University of Belgrade, Faculty of Medicine, 11000 Belgrade, Serbia

⁴Qualifications Agency, 11000 Belgrade, Serbia

⁵FH Joanneum Gesellschaft MBH, Graz, Austria

⁶ACEEU GmbH, Muenster, Germany

⁷Universidad de Lleida, Lleida, Spain

*Corresponding author e-mail: sine@bio.bg.ac.rs

Abstract

The Erasmus+ KA220-HED — Cooperation partnerships in higher education Project "Developing Guidelines for the Implementation of Micro-Credentials in Higher Education" addresses the need for high-quality, innovative, and learner-centred education and training that can adapt to a fast-changing society. Micro-credentials are seen as a way to provide targeted acquisition of skills and competences without replacing traditional qualifications. They offer flexibility and can fill existing and emerging skills gaps, making lifelong learning more inclusive and accessible. Micro-credentials also provide opportunities for higher education and training institutions to align with their societal mission and enhance transparency and quality assurance through existing tools and processes. By analysing the legal framework, implementation practices, certification and credit evaluation, quality assurance mechanisms, and the linkage of micro-credentials to National Qualification Frameworks practices in partner countries, Project will develop guidelines for the implementation of micro-credentials in higher education. The guidelines will provide a common understanding and a transparent definition of micro-credentials, ensuring trust and recognition across countries and educational sectors, serving as a theoretical basis for the practical application of micro-credentials, providing concrete solutions for legislators and higher education institutions. Guidelines will be presented at Project final conference to all relevant partners, including government in Serbia, proposing measures for implementing micro-credentials in higher education. The guidelines will remain available for policymakers and higher education institutions, contributing to the development of a European approach to micro-credentials..

Keywords

Micro-credentials, Higher education, Erasmus+, KA220-HED — Cooperation partnerships in higher education.

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